### **Monash University**



### 5<sup>th</sup> International Business School Shanghai Conference

Colm Kearney, Head of Monash Business School Dean of Faculty of Business and Economics









**Large**: Over 16,000 students, 385 full-time academic staff , all the main disciplines, inclusive of all departments and centres.

International: 30 alliances/network partnerships in Asia (18 in China, Hong Kong, Singapore, Bangladesh, Japan, South Korea, Vietnam, Thailand), Europe (11 in Germany, France, Italy, Spain, Finland, UK, Netherlands), Africa (1 in Morocco).

#### **Campuses and Centres**

China (Suzhou), India (IITB), Malaysia (KL), Prato (Italy), South Africa (Jo'burg),









#### **Our accreditations**

- European Quality Improvement System (EQUIS)
- Association of MBAs (AMBA)
- Association to Advance Collegiate Schools of Business (AACSB)
- Signatory to UN Global Contract on Principles for Responsible Management Education (PRME)
- Member of Globally responsible Leadership Initiative (GRLI)
- CPA Australia
- Institute of Chartered Accountants
- Chartered Financial Analysts Institute
- Taxation Practitoners' Board
- Actuaries Institute of Australia
- Australian Marketing Institute (AMI) and AMI CPM
- Australian Psychological Accreditation Council



#### **Our values**

- Responsible management education and effective global citizenship
- Integrity, transparency and accountability in our internal governance
- Human rights, social justice, and respect for diversity in individuals, communities and ideas



## **Research centres**





- 7th in the world in **econometrics** (RePEc)
- 8th in the world in **experimental economics** (RePEc)
- 11th in the world in health economics (RePEc)
- 12th in the world in cognitive and behavioural economics (RePEc)
- 13th in the world in law (QS)
- 18th in the world in accounting and finance (QS)



SUSTAINABLE DEVELOPMENT SOLUTIONS NETWORK A GLOBAL INITIATIVE FOR THE UNITED NATIONS

# Australia Pacific

Monash was appointed Australia-Pacific Regional Centre by the UN Sustainable Development Solutions Network (SDSN), due largely to the CDES and the MSI.



MONASH University MONASH University MONASH University MONASH University

**Jeffrey Sachs** 

The Monash Business School joined the GRLI as a partner institution in 2014.

Director of the Earth Institute at Columbia University and the UN - SDSN, visited Monash in May 2014.

'Monash University's work on how the Sustainable Development Goals should apply in Australia is world leading... A very robust chapter is established at Monash University and ClimateWorks and I hope it can establish a very strong relationship with Government to solve these problems.'

Jeffrey Sachs, 22 May 2014.





# **Entrepreneurship in Monash**

# Master of Business (Science and Technology)

- Designed for graduates in science or technology who wish to develop skills in commercialising science and technology advancements.
- Taught by experts within the Monash Business School, the university and industry – consultants, patent attorneys, lawyers, venture capitalists and industrialists.



- Includes a team-based project on managing and commercialising cutting-edge medical, scientific and technology projects.
- The projects involve working with organisations such as CSIRO, Walter and Eliza Hall Institute of Medical Research, Baker IDI Heart and Diabetes Institute, Monash Vision Group and Monash Institute of Medical Research.



# The commercialisation project

- The projects aim to create wealth for inventors, investors, organisations and society as a whole.
- One example is the BEL Monolith technology invented by Dr Gareth Forde and Dr Michael Danquah in the Monash Bio Engineering Laboratory (BEL).
- This allows the rapid separation of biomolecules such as plasmid DNA, with large savings in the cost and improvements in the quality of plasmid DNA purification.



## Stuart Inglis Master of Business (Science & Technology) (2011) Commercialisation Manager, CSIRO



The Master of Business (Science and Technology) allowed me to move in the commerce direction while keeping the science that I loved at the heart of the course.

Not only did it provide me with the knowledge base and commercial acumen required to work in the business side of the industry, but it also allowed me to make connections with people who could open doors for me. It was through these connections that I was offered my first position at CSIRO

### Katie Nurse Master of Business (Science & Technology) (2011) Valuations Manager, ANZ Bank



One of our core units was a subject called 'Pathways from science to wealth' which consolidated our learnings from all the other subjects and applied them to real world scenarios. The subject was practical, with lots of group work and small project tasks.

I also really enjoyed the personal development subjects that provided opportunities to become aware of and to develop further soft skills, providing a balance of soft and technical skills which is essential for success.



Thank you







